

The last CYPP 2007-10: Priorities	The new CYPP 2009-12: Draft Priorities
Outcome 1: Being Healthy	
<p>Encourage more children and young people to be more physically active:</p> <ul style="list-style-type: none"> • better sport facilities • 2 hours PE per week • Street Sports • encouragement to walk and cycle • community sports coach • improved provision for the particularly talented • Step into Sport Scheme <p>Improve the eating habits and diet of children and young people:</p> <ul style="list-style-type: none"> • improved school meals • promoting healthy eating • school-based healthy eating schemes • weight watcher type schemes <p>Reduce the level of teenage pregnancy:</p> <ul style="list-style-type: none"> • reducing numbers on Education Otherwise register • training all front line staff in sex and relationships education <p>Promote healthy lifestyles:</p> <ul style="list-style-type: none"> • health services in Children's Centres • city centre one-stop shop • helping schools provide counselling • appointing an AST to promote Healthy Schools • a new plan for CAMHS • SEAL to be part of curriculum in all schools • closer links between schools and primary mental health workers • joint working across services • improving primary health care for Looked After Children • swift and easy referral to First Base • increased access to targeted parenting programmes • tailored Stop Smoking support 	<p>Working together to provide the best possible services:</p> <ul style="list-style-type: none"> • Extending children's centres to cover every family, and ensuring they all provide every element in the "core offer" • Maximising the opportunities to co-locate our staff in the children's centres and other venues such as Castlegate • Ensuring all of our staff have the skills they need • Using our new Integrated Commissioning Framework to make better decisions about resources, and the balance between universal services, specialist provision, and preventative work • Working beyond YorOK to encourage better sports facilities, playgrounds and cycle routes <p>Early intervention to promote positive choices:</p> <ul style="list-style-type: none"> • working with parents to encourage healthy lifestyles • working through Healthy Schools on food quality and preparation • targeted, multi-agency work to prevent childhood obesity, including breastfeeding campaigns • more opportunities to take exercise/develop a sporting talent...promoting "5x30 minutes"...maximising the opportunities of the London Olympics • campaigns and targeted interventions around alcohol and substance misuse • further work on sexual health through PSHE, plus work with boys and on girls' self esteem, with ambitious targets to further reduce unwanted teenage conceptions and STIs such as Chlamydia <p>Targeted work with specific groups:</p> <ul style="list-style-type: none"> • better services to teenage parents including easy access to our children's centres • health of disabled children • those with learning difficulties, especially autism • health for Looked After Children • better support for young carers

A fresh emphasis on emotional wellbeing:

- *further expanding SEAL and equipping parents to use it*
- *equipping our workforce to recognise emotional health issues*
- *self esteem programmes for teenagers*
- *expanding and coordinating counselling and mental health services*
- *ensuring that children in need or at risk of harm can easily access such services*
- *recognising that happiness is as important as anything else*

Outcome 2: Staying Safe

Reduce accidents on the roads involving young people:

- undertake a child safety audit
- cycle and pedestrian training
- education work in schools

Protect children more effectively:

- publish a directory of services
- develop and publicise the YorOK index
- streamline assessment process for more complex needs
- improve completion rate for assessments of abused children
- implement the priorities of the Local Safeguarding Board
- ensure section 11 compliance, eg safer recruitment
- greater public awareness around safeguarding
- take action to reduce effect on children of domestic violence
- extend anti-bullying to primary schools
- specific campaigns about overlaying/shaking babies

More children looked after in secure stable placements:

- better support for all in the adoption process
- more integrated service for disabled children
- extending the work of the Bridge Centre to primary pupils
- reducing the numbers who are Looked After
- increasing the number of foster carers
- enhancing support, especially for specialist foster carers

A continued sharp focus on child protection:

- robust and effective “tier 3” services;
- high quality services
- focus and self-challenge, including self-run “unannounced inspections”
- special attention to children who harm
- special focus on young runaways
- a campaign to ensure that instances of “private fostering” are reported and recorded
- recognition of the impact of domestic abuse
- best modern practice to recognise and tackle sexual abuse
- further developing and supporting the Lead Member role

Recognising wider safeguarding issues (led through the CYSB):

- road safety and safer environments
- community safety and home safety, recognising the connection between poverty and vulnerability to accidents
- safety on the internet
- tackling bullying in all forms
- safer recruitment across the YorOK community
- identifying the role of the voluntary sector in this arena
- improving and embedding LADO procedures
- ensuring that access to safeguarding services are clear and well publicised, and that the responses are timely and authoritative

Integrated working and information sharing:

- embedding CAF as a way of working, not a process
- promoting the local index for registering early concerns
- packages of support for vulnerable families
- preparing for ContactPoint
- streamlining access and information flows: a single front door
- rationalising forms, processes, and panels – particularly where “stepping up or down”
- better information for schools, communities and families
- introducing YorOK brokers to help schools and other agencies

- *sharing information with other agencies and, wherever appropriate, with families*
- *appropriate workforce development across YorOK*

Stable secure placements for Looked After Children

- *ensuring that the right children are Looked After, recognising that it is a positive outcome for many, but also ensuring that the overall numbers are an accurate reflection of real need*
- *send fewer young people on out-of-city placements*
- *better understanding of the causes of the problems that lead young people to be looked after*
- *continue to encourage young people to see remaining in foster care as a positive choice as they complete their education or training*
- *further advice and support for foster parents*

Outcome 3: Enjoying and Achieving

Continue to raise standards of achievement:

- excellence in leadership and management
- improving school based assessment
- appointing School Improvement Partners
- making better provision for able gifted and talented
- introducing Intensifying Support Programme in 4 more schools
- appointing two ASTs to tackle weaknesses in science
- targeted support, eg for Travellers
- targeted support for those new to English education system
- increasing specialist teaching support for Looked After Children
- reviewing the provision at the pupil referral unit

A high quality early years experience:

- disseminating good practice
- clear procedures for quality in the children's centres
- targeted support for schools where procedures are poor

Support parents in helping their children enjoy and achieve

- extending Parenting Education and Support Strategy
- up-to-date information through the Information Service and web
- second survey of parents' views

Improve enrichment opportunities for children and young people:

- wider range of services through extended schools
- maintaining School's Out programme
- Youth Offer with a comprehensive range of facilities
- Implementing the Play Strategy

Ensure LDD children receive advice and support:

- better partnerships and a common language between agencies
- cross-service Inclusion Strategy
- personalised learning to suit individual children
- improving access to services through new Head of Service
- ensure support bases in schools meet the needs

Continue to raise standards for attainment, achievement, behaviour and attendance:

- focusing on leadership across schools and partnerships implementing Vision York 2013
- ensuring teaching and learning to be of the very highest quality
- developing the Transforming agenda
- challenging and supporting schools
- working with schools to implement improvement strategies
- focussing on assessment and the tracking of pupils
- providing a curriculum and provision that meets the needs of all learners and that gives them many opportunities for success and achievement, both in and out of school
- developing sustainable schools and enterprise
- recognising that enjoyment is as important as achievement

Ensure that vulnerable young people enjoy and achieve, and that we "narrow the gap":

- focussing on ethnic minorities, Travellers, looked after children, learners with learning difficulties and / or disabilities, and those on free school meals
- providing support and guidance to settings, schools and families, exploring how they can work together to overcome barriers, with appropriate and tailored strategies
- monitoring pupil progress and intervening early to make a difference
- ensuring that both the academic and emotional needs of children and young people are met
- ensuring that different services supporting vulnerable groups are co-ordinated and working together, and that practitioners speak the same language
- using the "Extra Mile" philosophy and practice
- ensure that disabled children enjoy their experience of school and that high quality short breaks are available
- reducing the number of exclusions, especially from vulnerable groups

- *improve support available to over-19s with LDD*
- *enabling schools to commission support services for LDD*
- *publishing information about services and ensuring the workforce is well informed*

- *a particular focus on the attendance of Looked After Children*
- *continuing to review the Behaviour Support Service including the development of Alternative Provision for pupils at risk of exclusion Learning Support Units, out of City placements*
- *sharing excellent practice within the City and beyond*

Continue to ensure a high quality Early Years experience:

- *providing training and support for staff in settings and schools, including targeted support for rising numbers of children learning EAL in Early Years settings*
- *ensuring that high quality childcare is available across the city and also evenly distributed*
- *ensuring greater evenness of quality across all settings*
- *introducing a common funding formula across all settings*
- *maximising the potential of children's centres, including introducing qualified learning leaders in all of them*

Use York's unique heritage and cultural offer to the benefit of our children and young people:

- *expanding and updating our libraries/explore centres*
- *implementing the 5-hours a week cultural entitlement*
- *targeted drama programme for 0-5 years*

Ensuring that the infrastructure is of the highest quality

- *completing the coverage of our children's centres to reach every family in the city*
- *rolling out the Primary Capital Strategy, improving the quality of buildings and removing surplus places*
- *Maximising the opportunities afforded by "Building Schools for the Future"*
- *Introducing the Learning Platform, faster Broadband, and improving Information Systems that support schools and services*

Outcome 4: Making a Positive Contribution

Improve life chances for young people:

- *reducing the numbers educated other than at school*
- *providing full time education for all those not at school*
- *alternative provision for older primary pupils at risk of exclusion or failing to make transition to secondary*
- *an identified source of adult support for every child*
- *effective support at key transition points from 0-19*
- *reviewing Behaviour Strategy*
- *developing a YorOK website to provide advice and support*

Increase the active involvement of young people:

- *developing an integrated Youth Support Service*
- *embedding the Tasking Group that makes alternative provision for targeted young people*
- *enabling young people to develop new facilities via YorKash*
- *a more systematic approach to volunteering*
- *working with CVS to map current opportunities*
- *developing Involvement Strategy*
- *publishing "You Said – We Did" we did every 6 months*
- *making and distributing our pledge to all children*
- *finding ways in which services can work with the community*
- *letting children know how they can get their views heard, eg through school councils and the C&YP Champion*
- *finding ways to celebrate achievements*
- *enabling children to make a difference to their communities*

Reduce offending by young people:

- *establishing a Safer Schools Partnership*
- *improving education for young offenders*
- *extending the age range off the YISP panels*
- *developing new approaches to reparation*

Providing more things for young people to do and places for them to go, listening to what they tell us they want:

- *developing enrichment opportunities that complement the main curriculum*
- *more opportunities for positive activities outside school hours through extended schools, and specific projects to meet the needs of vulnerable groups*
- *further developing and extending our Play Strategy and Street Sport facilities*
- *further developing mobile provision such as the Toybus and Urbie, especially for the harder-to-reach communities*
- *bringing forward new youth facilities as resources permit and, specifically, a city centre facility that includes a youth café*
- *more volunteering opportunities in association with the "v" project, including volunteering for disabled children*
- *ensuring that our facilities are accessible to all, recognising that disabled children have told us they prefer to access mainstream provision*
- *developing the YorOK website to become the resource of choice for parents, practitioners and young people about such activities*

A fresh focus on communities and families:

- *promoting community cohesion through extended schools and targeted equalities work, especially with ethnic minority groups and those newly arriving in the city*
- *involving parents, carers and the wider community in the life of our schools and children's centres*
- *increasing further the numbers attending targeted Parenting Programmes*
- *a new range of intergenerational projects to reconnect generations and recapture lost skills, tradition and wisdom*
- *developing more community champions to work with us in youth clubs and similar facilities*

Valuing children and young people's contribution and celebrating their successes:

- *continuing to develop innovative ways to listen to young people's views and enable them to influence the decisions that affect them and commission services where possible*
- *particular emphasis on listening to the harder to reach groups, including those with learning difficulties and Looked After Children*
- *as resources permit, establishing a Youth Council in York and participating in the Youth Parliament*
- *exploring the opportunity to lay on a major "Festival of Youth" in the city*

Further coordinated work to reduce the likelihood of offending and its impact on communities

- *identifying earlier those children at risk of multiple poor outcomes and risky behaviours (including anti-social behaviour or offending) to ensure that targeted prevention services are provided*
- *reducing still further the numbers of first time offenders*
- *focus efforts ever more closely on the few children who commit the most offences*
- *further develop community reparation schemes*

Outcome 5:

Increase the number of young people actively engaged in education:

- *implement the NEET action plan*
- *establish a skills centre at Danesgate*
- *initiatives to increase post-16 participation rate*

Enhance the skills of young people at 16 and 18:

- *a 14-19 coordinator to support diplomas and strategy*
- *introduce a web-based prospectus*
- *ensure curriculum responds to labour market and Science City*
- *develop a Young York Award*
- *improve the quality of work related learning*
- *prepare for functional skills in literacy, numeracy and IT*

Reduce poverty and the impact of poverty:

- *open eight children's centres*
- *ensure all families in the reach areas receive contact*
- *undertake targeted benefit take up campaigns*
- *ensure Homelessness Strategy addresses the needs of young people and Care Leavers*
- *review respite care for families of disabled children*
- *improve childcare provision*
- *make free childcare available to vulnerable 2 year olds*

Increasing the quality and range of progression opportunities available so as to enable all young people to reach their potential:

- *implementing "Vision York 2013",*
- *targeting provision to meet city-wide need and where post-16 participation rates are low providing opportunities for all, with a focus on the most vulnerable, particularly disabled young people at age 19*
- *embracing the opportunities that will arise when City of York Council becomes responsible for commissioning all post-16 education in the city*
- *providing high quality resources for the delivery of the diplomas and othe rpost-16 provision*
- *ensuring employers are fully engaged*
- *offering improved work-related learning opportunities and apprenticeships*
- *focussing on 14-19 provision for vulnerable groups such as Travellers and children with learning difficulties and/or disabilities*
- *using our position as a major employer to offer tailored placements to vulnerable groups, especially Looked After Children*

A fresh emphasis on supporting children and young people through key transitions:

- *new ways to support young people through the transitions to reception, secondary school and post-16 education*
- *targeted work with more vulnerable students, especially those with learning difficulties or disabilities*
- *ensuring other transitions that we manage are properly supported, especially when young people "step down" from more intensive support*
- *ensuring impartial information, advice and guidance across the partnership and that careers education is embedded in the curriculum*

Support those young people at risk of being NEET or who are NEET:

- *improving tracking for those young people who are at risk of becoming NEET*
- *providing bespoke packages that meet both learning and emotional needs*
- *ensuring co-ordination between all partners and agencies*

Reduce child poverty and homelessness by:

- *developing a range of anti-poverty initiatives that reflect Government policy and are consistent with York's overarching anti-poverty work*
- *embedding resources and opportunities at our Children's Centres, ensuring that all of the most vulnerable families have regular contact from them*
- *targeting benefit take-up and awareness campaigns*
- *supporting schools in developing family learning*
- *intensive work in settings that accommodate young homeless people to provide advice and support that will break the self-perpetuating cycles*
- *improving the quality and range of childcare provision, especially for young parents*
- *ensuring that after school activities are affordable and accessible to all*